



The European Union programme for education, training, youth and sport 2014-2020

FRAME GANG - European Framework of Competences for Community Professionals working in Gang Environments



i

“European Framework of Competences for Community Professionals working in Gang Environments” (FRAME GANG) Project, 2015-1-PT01-KA202-013159. This publication reflects the views only of the author, and the ANPROALV and Commission cannot be held responsible for any use which may be made of the information contained therein.

The FRAME GANG Project

Promotor	Fundação "O Século", Portugal		
Partners	<ul style="list-style-type: none"> ▪ IPS_Innovative Prison Systems (Qualify Just IT solutions and Consulting), Portugal ▪ Center for Promoting Lifelong Learning (CPIP), Romania ▪ Areopagus Regional Center for Social Integration and Human Development (CRISDU Areopagus), Romania ▪ Charity and support fund "Garstycios grudas", Lithuania ▪ Psychological support and counselling centre (PPKC), Lithuania ▪ University of Sassari, Italy ▪ ISES Association, Italy 		
Start date	01-09-2015	End date	01-09-2018 (36 months)
Action	KA2 - Cooperation for Innovation and the Exchange of Good Practices; <i>Strategic Partnerships for vocational education and training</i>		

The **European Framework of Competences for Community Professionals in Gang Environments (FRAME GANG) project** with the reference 2015-1-PT01-KA202-013159 is a strategic partnership for vocational education and training, financed by the European Commission within the Erasmus+ Programme.

FRAME GANG aims at fostering stability in the European local communities' context by upgrading and developing the competences in the field of "gang work". The partnership puts forward a work plan to develop pilot tools, materials and a training methodology that identify competences needed for engaging within local communities affected by gang crime to harness their local knowledge and meaningfully increase their understanding and capacity to act in gang environments. **The specific goals of the project are to:**

- 1) Produce current and appropriate occupation / work profiles for those working with gangs and the impact of gang crime in communities across Europe, a profile relevant within each European partner country and against which new learning outcomes can be identified;
- 2) Identify in each partner country key sectors, organisations and job roles working within gang crime and with the impact of gang crime (police, probation, youth work, health, social services, education, communities);

The European Union programme for education, training, youth and sport 2014-2020

- 3) Identify through desk and DACUM consultative research in each partner country the knowledge, skills and competences required to develop capacity and ensure improved and more successful engagements with gangs and gang members operating in order to reduce gang crime in the future;
- 4) Develop the European Framework of Competencies under the form of an interactive on-line tool capturing: major areas of competencies, specific competencies for each area, proficiency levels related to EQF and examples of knowledge / skills / attitudes. This will be the fundamental tool to give a common language between professionals, employers, VET providers and communities, in a context where even the definition of the problem is challenging: *what is a gang for you and your community?*

Giving the context described above, one of the most significant results will be **the definition of a common understanding / common language concerning what gangs are in Europe and in the partner countries, and what community professionals interacting with them should know**. And in order to have a true transparent and usable tool, we will develop it in terms of competencies (which on their own are subject to interpretation, vague) linked to generic areas of activity and linked to specific levels of proficiency (based on EQF) and exemplified in terms of three types of learning outcomes: knowledge; skills; and wider competences described as personal and professional outcomes. Giving this navigation chart we will make possible:

- a. updating community professionals' understanding and that of their employers / contractors of what it takes to work efficiently into a gang affected community;
- b. providing training providers with a validated tool for bridging the skills missed-match between what they deliver and what the community really needs;
- c. start a documented discussion at public policy level agenda about gangs, youth violence, radicalisation and professionals addressing it.